

KEY FINDINGS D4.1

“Map of the existing educational providers and programmes”

Public version

Leader Organisation: ESTACA

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STAFFER
EUROPEAN RAIL SKILLS ALLIANCE



Overview

- Aims: Main activities of Task4.1
- Workflow
- Applied methodologies
- Main Results
- Expected benefits for rail sector
- Lead authors contact



AIMS

The main activities of Task4.1 consist of:

1. a recognition of the existing VET in secondary and tertiary education institutions providing final certifications and/or diplomas.
2. a recognition of the existing training programmes provided by companies in the rail sector (suppliers, infrastructure managers and operators).

D4.1 “Map of the existing educational providers and programmes”

- PRIVATE DATABASE (Confidential)
- PUBLIC DATABASE (for Project website)



WORKFLOW

1. Definition of the mapping criteria

- Identification of the relevant mapping criteria, such as EQF level, localization, presence of mandatory/elective internships, and so on, with the aim of providing a complete picture of the present European situation.

2. Survey development

- Development and implementation of a survey covering the identified mapping criteria

3. Target group definition

- Selection of the target group to be addressed, including secondary and tertiary education institutions as well as railway suppliers, railway operators and infrastructure managers.
- Cooperation and synergy with the Erasmus+ project AstonRail.

4. Database development

- Gathering the survey responses.
- Compiling a private and a public version of the database.

5. Guideline for future consultation

- Providing a short description of the database as a guideline for future consultation by the other project partners.



MAIN RESULTS



Result of Task 4.1:

- Provide a database with the list of VET and Higher-Education entities providing mobility and training related to the rail sector
- Prepare the background for the benchmarking of the existing programmes (within Task 4.3)
- Constitute the basis for the development/integration of new programmes according to the identified needs.
- Identify existing education methodologies and future trends, taking into account also the pandemic situation impact.



EXPECTED BENEFITS FOR RAIL SECTOR

Expected benefits:

- Identifying the existing situation in terms of training and education provision covering both low and high EQF levels.
- Increase the visibility of existing programmes in rail sector.
- Identifying the emerging education methodologies such as the application of digital learning methods before, during and after the pandemic situation



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